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| **Week Ending:** | **DAY:** | | | | **Subject:** History | |
| **Duration:** 60mins per lesson | | | | | **Strand:** Europeans in Ghana | |
| **Class:** B3 | **Class Size:** | | | | **Sub Strand:** Arrival of Europeans | |
| **Content Standard:**  B3.3.1.1. Show understanding of the interactions between the local people and early settlers | | | **Indicator:**  B3.3.1.1.1 describe how the Europeans settled on the Gold Coast, including forming alliances with the local chiefs | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can describe how the Europeans settled on the Gold Coast, including forming alliances with the local chiefs | | | | **Core Competencies:**  The use of evidence to appreciate the significance of historical locations help learners to become critical thinkers and digital literates | | |
| **Teaching/ Learning Resources** | | Pictures of some outstanding entrepreneurs in Ghana | | | | |
| **References:** History Curriculum Pg. 19 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Put students into pairs and hand out a wad of sticky notes to each pair.  They write a word or statement relating to the lesson and put it on their partners head. Partners are to guess what is written on the sticky papers.  The learner who guess right wins | Explain why other Europeans who came later also settled on the Gold Coast  Learners use the internet to find out the castles and forts the Europeans built.  Have learners to design a poster of the forts and castles. | Ask learners series of questions to review their understanding of the lesson  Ask learners to summarize what they have learnt  Give learners individual or home task |
|  | Engage learners to sing songs and play games to get them ready for lesson.  Use questions and answers to review learners understanding in the previous lesson | Let learners Investigate how the Europeans settled on the Gold Coast including forming alliances with the local chiefs and marrying the local people.  Learners present their findings in groups to the whole class.  Let learners sketch a map to show some of the european alliances. | Ask learners series of questions to review their understanding of the lesson  Ask learners to summarize what they have learnt  Give learners individual or home task |